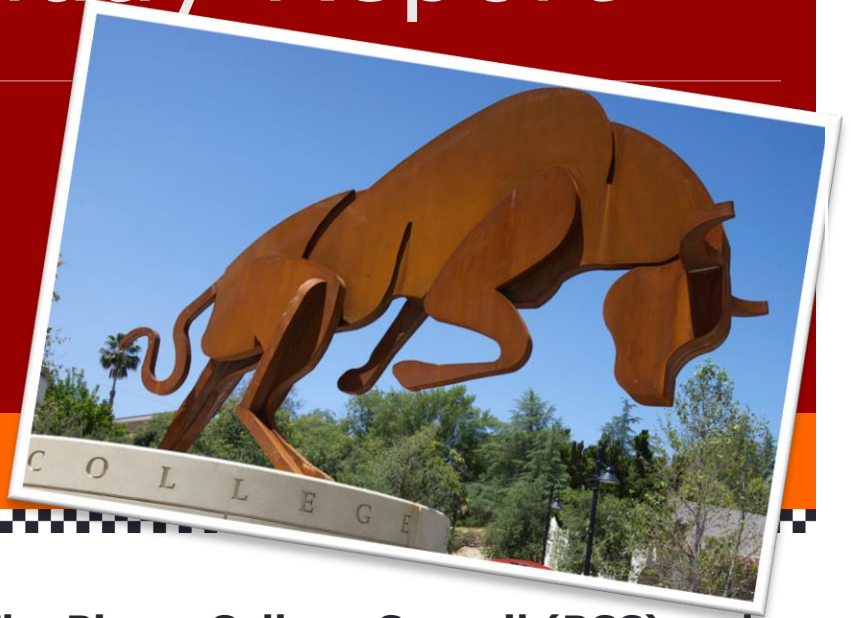


# First Monday Report

Focus on Accreditation:  
Participatory Governance  
and Standard IV



Issue 14, March 4, 2013

## Upcoming Events:

- Mar 8 CERT Training  
1:00 – 3:00 PM  
The Great Hall
- Mar 11-14 Accreditation Site  
Visit
- Mar 14 Afternoon Concert  
Clarinet/Cello/Piano  
12:45 – 2:10 PM  
Music 3400
- Mar 14 "Topography of  
Memory"  
Peter Liashkov  
6:00 PM  
Art 3300
- Mar 18 "Freedom or  
Tyranny: Which Way  
for the United  
States?" – Don Jans  
9:35 – 11:00 AM  
The Great Hall
- Mar 27 "Why Nations Fail" –  
Kaycea Campbell  
2:00 – 4:00 PM  
The Great Hall

## The Pierce College Council (PCC) and The College Planning Committee (CPC): What is the difference?

By: VP Alma Johnson-Hawkins

The history of the California Community College system includes AB 1725, an approved piece of legislation which directed the California Community College Board of Governors to develop regulations which *"ensure faculty, staff, and students (have) the opportunity to express their opinions at the campus level, and to ensure that these options are given very reasonable consideration, and the right to participate effectively in district and college governance, and the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards"*<sup>1</sup> (70900.5).

In my short tenure at Pierce College it is quite evident to me that participatory governance is vital to the life of the institution. In its decision-making processes, collaboration and inclusion of all constituent groups are the foundation of the college's shared governance practices.

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## Accreditation Site Visit Schedule: March 11 – 14, 2013

### Tuesday, March 12

8:30 AM Meet & Greet, SSB 3<sup>rd</sup> Floor  
1:30 PM All-Campus Forum  
6:00 PM All-Campus Forum

### Wednesday, March 13

10:00 AM All-Campus Forum

### Thursday, March 14

12:00 PM Team Exit  
Report, the Great Hall



## The difference between the PCC and the CPC

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Various viewpoints are heard and evaluated as part of the college's effective participatory process. The Associated Student Organization, Academic Senate, Classified staff, Administration, and Collective Bargaining units are invited to participate in the highest participatory governance body at Pierce, Pierce College Council (PCC).

PCC was formalized in 1994 as the official shared governance body of the college. PCC's charter defines governance as "collaborative participation of representative members of the college in

*planning for the future and in developing policies, procedures, and recommendations under which the college is governed and administered."* The PCC charter specifies that "It is in this spirit of collegial governance that the PCC has been formed to serve as the body that makes planning, budget, and policy recommendations to the college president." PCC is the forum through which all members of the college may participate in college-wide discussions and decision-making as well as "recommending policies and procedures that will guide the college in identifying its

goals/objectives while at the same time ensuring that the college can effectively fulfill its mission."<sup>2</sup>

In its role as the college's principal participatory governing body, PCC has the responsibility of ensuring that campus-wide dialogue occurs concerning all issues. PCC has the authority to institute/commission governance committees, taskforces, and subcommittees to perform specific functions on an on-going or short-term basis in order that constituent voices are heard on topics pertaining to decision-

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## Standard IV: Leadership and Governance

By Dr. Mia Wood

Well, Folks, we're just a week out from our accreditation visit! It will be an excellent opportunity to showcase the consistently exceptional quality of our college. Each of us contributes to that quality every day, through every choice we make. More broadly, that contribution is exhibited through our governance structures and processes.

As you know, a college continuously goes through transformations on large and small scales – in response to our environment and because of the dynamics of our interpersonal relations and institutional priorities. Consequently, our organizational structures and processes often adjust accordingly. In 2011, after reflection on various governance frameworks, we began to make adjustments. We knew that these changes would need to be tested out and amended accordingly. By

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## **PIERCE COLLEGE COUNCIL vs. College Planning Committee**

*continued from page 2*

making and planning. Participatory governance committees communicate ideas, concerns, and recommendations through dialogue and discussion between policy groups and back to PCC. All participatory governance committees report directly to PCC. It is the responsibility of the Pierce College Council to forward planning and decision-making recommendations to the college president for consideration. To ensure integrated planning, in its role as the overarching governance body, Pierce College Council instituted the College Planning Committee (CPC). The CPC is responsible for the development and implementation of the college's overall planning efforts. The CPC develops the college's strategic plan, updates and publishes all timelines for college planning, reviews all college plans for alignment with the college's strategic plan, and provides regular reports to PCC on progress and planning developments. Through the process of participatory governance it is quite clear that Pierce College engages in continuous planning in order to meet its mission and to live up to its tradition of excellence. Many students, staff, faculty and administrators have participated in the comprehensive review of program performance and continuous planning as it is related to achieving the mission of the college. College-wide planning has led to the development of the Educational Master Plan, the Strategic Plan, the Enrollment Management Plan, the Facilities Master Plan, the Technology Plan, the Student Success Plan, the Student Equity Plan, and the Annual Plans for various college units, in addition to a variety of operational plans. The College Planning Committee is charged with ensuring that progress toward achieving the goals and objectives of all planning documents are regularly reported to the Pierce College Council.



***Pierce College Council (PCC) is the college's overarching governing body responsible for ensuring that all college constituent groups have an opportunity to be represented in college-wide planning and decision-making efforts.***

***College Planning Committee (CPC) is a governance committee under the authority of the Pierce College Council responsible for ensuring that integrated planning, regular review and updates, and implementation of improvements are occurring within all planning processes.***

<sup>1</sup> For faculty, the regulations are contained in Title 5, section 51023 and again for Academic Senates in section 53201. Regulations pertaining to classified staff are contained in section 50123.5 and for students in section 50123.7.

<sup>2</sup> PCC Statement of Purpose, [www.faculty.piercecollege.edu/pcc](http://www.faculty.piercecollege.edu/pcc)

## Standard IV: Leadership and Governance

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the time we completed our Institutional Self-Evaluation report for reaffirmation of accreditation, our organizational structures looked like the following...

Pierce College Council (PCC) ↓↑	Academic Senate ↓↑	Collective Bargaining Units ↓↑
PCC Executive Committee	Academic Senate Executive Committee	Calendar Committee (as needed)
Accreditation Steering Committee (ASC)	Academic Policy Committee (APC)	Intercessions Committee (as needed)
Budget Committee (BC)	Curriculum Committee (CC)	Work Environment Committee (WEC)
College Planning Committee (CPC)	Tech Review Committee (TEC)	
Diversity Committee (DivC)	Educational Planning Committee (EPC)	
Enrollment Management Committee (EMC)	Grants Committee (GC)	
Facilities Advisory Committee (FAC)	Events and Recognition Committee (ERC)	
Resource Advisory Committee (RAC)	Faculty Position Priority Committee (FPPC)	
Technology Committee (TC)	Educational Technology Committee (ETC)	
	Professional Development Committee (PDC)	
	New Faculty Success Committee (NFSC)	
	Professional Ethics Committee (PEC)	
	Scheduling Advisement Committee (SAC)	
	Student Success Committee (SSC)	

As you can see, some structures are new. The goal was to clarify and strengthen our linkages between planning and resource allocation – and we accomplished this goal despite the egregious budget cuts to higher education. The main thrust of this essay is to take the discussion of these changes – the reasons for them and their impact on student completion – and put them in the context of Standard IV: Leadership and Governance. There are two parts to this standard: IVA and IVB.

IVA focuses on decision-making roles and processes. Look at the chart above to see how the roles are structured at the committee level. Look also at the Pierce College Decision-Making and Planning Handbook, the first edition of which is posted on the college's Institutional Planning and Program Review site. Needless to say, you should also read the Self-Evaluation narrative on Standard IV! You can access an electronic copy of the report on the college's Accreditation web site

Standard IVB is concerned with board and administrative organization. As you know, our college is one of nine in the Los Angeles Community College District. The IVB narrative concerned with Board leadership was provided by the District. This language is the same across all three Valley colleges' self-evaluation reports. The remainder of IVB concerns the responsibilities of the college president and her relations with all college organizations.

Remember, you are an expert in your role at the college. As a member of the larger college community, you are also responsible for conversance with the institution's governance frameworks. So, take some time to review the documents mentioned in this piece, and be sure to discuss important concepts with your colleagues.